Dear Family and Community,

Monto State School now has a new web page, thanks to Jane Hawkins our Music/ICT expert. I’m sure you will be very impressed.

https://montoss.eq.edu.au/Pages/default.aspx

I envisage, that this home page, will become a central and a very useful communication tool for sharing school information with parents and the community.

It will also act as a window, showcasing our school for new families wishing to enrol their children.

Jane, your dedication and perseverance with this project is to be highly commended. For those of you that do not know Jane, she is a very valued member of our school community, not just because she sorts almost all of our computer glitches, but her dedication to the Music/Instrumental Program means that she often gives up her own time to help and support others, well beyond the hours of 9 and 3!

This week I will meet with the Assistant Regional Director, Jeff Munce, to discuss our vision for 2014. I have outlined our school's direction by developing our 2014 Annual Implementation Plan. I look forward to delivering this to you, at our first P&C meeting next year. I have developed the priorities based on Whole School Data, NAPLAN results and our 2013 School Option Surveys.

I will also share with Jeff the work I have been doing around developing Monto’s Pedagogical Framework (The WHAT and HOW we teach). In line with current research it focuses on the set of values and beliefs about teaching and learning we have at the school, the whole school processes for monitoring and reviewing achievements, and details the schools teaching practices and student support strategies.

The research shows that the single most important factor in improving student achievement is the quality of teaching; therefore I value this recent work and look forward to sharing the framework with you as it unfolds.

Warm regards
Matthew Silvester
NEWSLETTERS ARE A KEY COMMUNICATION TOOL
Not one form of communication fits all, so the school is keen to be adaptive to family needs. A hard copy of the newsletter is sent to the oldest student of each family. Unfortunately at this time we are unable to email the newsletter out to families. We are working to rectify this.

Did you know!
1. Honeybees have hair on their eyes.
2. If NASA sent birds into space they would soon die; they need gravity to swallow.

CLASSROOM HAPPENINGS

Prep News
Well as the weeks keep on zooming by we are still hard at work practising our reading, writing and sight words as well as looking at addition, History and Science. We have discussed how people remember things from the past and how different people may remember things differently from the same occasions. (ie Different versions of the same story). In Science we continue to look at movement and the way different objects can move and what shapes and objects roll, bounce, slide, spin and vibrate the most effectively. Maths focus remains at looking at measurement and the addition process, in particular the correct formation of addition sums. In recent weeks I have also been doing some individual reading samples and have been very pleased with the progress some children have made even since the beginning of the semester. Keep up the good work at home with the reading and sight words as this practice truly does make a huge contribution.

Year 1/2

In English we have been looking at the Narrative structure in preparation of writing our own. We have written a narrative together as a class and are keen to begin writing our own. There are some wild imaginations amongst us, so keep an “eye out” in the next newsletter for some crazy adventures!

Parents should have received an invitation to our upcoming performance of “Little Red Rocking Hood” this week, as well as a note about costumes. Our performance is scheduled for Tuesday 10 December at 10:30 am in the tuckshop area. Please let me know if your child has plans/appointments to be away this day, as all students have roles and I may need to reshuffle things.
Well we are half way through the term already and what a busy term it has ended up being. The Year 2/3/4’s had a great time on camp last Monday and Tuesday in Rockhampton. Please read some of their recounts later in the newsletter and have a look at some of our photos - we all had a wonderful time, although a very tiring time!! We were kept busy for the whole two days. I must admit I was feeling weary on Wednesday; as was most of the class. A big thank you to Mrs Crous, Mrs Thomas and Mrs Clarke for coming with us - your help was invaluable and much appreciated by myself. We were all feeling our leg muscles Monday night and Tuesday after adventure caving, although it was worth it. I was very proud of all students for having a go at all challenges thrown at them - it’s quite scary walking through a tunnel in pitch blackness like Mr Olsen did so many years ago - although we weren’t waist deep in bat guano! Thank goodness. Some of the places they crawled were challenging and they did really well. Now we are back to real work at school with testing to be completed and various tasks to do. I will be sending out some homework again this week - I know the students haven’t missed it, (neither have I). Reading continues to be a necessary part of homework and because it has been completed regularly, I am pleased with the progress most students have made in this area this year. Keep up the good work. Tables and spelling continue to be important also.

Year 4/5
The Year 4/5 class will be starting their English assessment this week. Most of the students completed a maths assessment on Friday and we are in the process of testing and levelling reading and comprehension.
In science we have been looking at lifecycles and the students have enjoyed growing beans in snaplock bags. A huge thank you to Mrs Hockey for the camp, we have shared lots of great stories.
We are hoping to start a new art unit at the end of this week, which will involve students favourite cartoon characters.

Year 6/7
In Science we are investigating contact and non-contact forces and drawing forces diagrams.
Mapping the countries our immigrants came from is our task in SOSE.
We have studied noun groups and visual affects in English.
Our focus is to complete our years work and plan for our end of year celebration.

Fund Raising
Congratulations! At this stage it looks like over $400 and 2 students have earned themselves a back pack.
We will be contacted on 27th Nov with a delivery time.
**MUSIC NEWS**

*Classroom Music*

Students are busy preparing for the end of year concert. If your child would like a recording of the songs they have to learn, please have them bring in a USB.

*Instrumental Music*

By time you read this, the Junior Band will have performed ‘Old MacDonald Had a Band’ on parade. This marks the end of Junior Band for 2013. These students are invited to attend the Senior Band rehearsals on Tuesday evenings 5.30pm – 7.00pm in the music room. Some students may be concerned that the music will be difficult. Do not worry; play as many notes as you can! We will be rehearsing Christmas and normal music for the rest of the year. The band will have a performance at the Combined Churches Christmas Carol event on the 29 November at the Monto Town Hall.

*Choir*

The choir will also be performing on the 29 November at the Combined Churches Christmas Carol event. They will be singing the Australian Christmas song “Carol of the Birds”.

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**Tuckshop Roster Term 4**

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<th>Date</th>
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<td>20 Nov</td>
<td>Sue Ellen Walk</td>
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<td>Ann Egan</td>
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<td>11 Dec</td>
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<td>Justine Crous</td>
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Today Lana Keitley and Kristal Wolff, our School Captains, are going to the RSL to represent Monto State School at the Remembrance Day commemoration. They will be laying a wreath and paying their respect to those who fought in wars and gave their lives for our country. The First World War began in 1914. That means next year is the hundredth anniversary. The war ended at 11:00am on the 11th of November (the 11th month) after four years of an absolutely horrifying World War.

Yes, that’s right, its term four and only five weeks to go. But, although we only have 5 weeks to go we need to keep up the good behaviour and positive attitudes. Remember, you can always have a bit of Fun, FUN, FUN to a limit of course.
YEAR 2/3 CAMP RECOUNTS

On camp I went on the bus. It took a long time. Finally we were there. We had lunch and we learnt about Aboriginals. We saw and heard a didgeridoo. We threw boomerangs. We went to the cabins. I was in number 4. My roommates were Tasha, Nakayla and big Emilee.

We went to the caves. My favourite part was the wiggly bridge and the whale's belly. Then we played in the pool. I had a shower, brushed my hair and had tea. We went in the caves again. We went to brush our teeth and went to bed.

In the morning we went to the Heritage Village. I went on the horse carriage, fire truck, car and tram. My favourite was the fire truck. I went to the school. It was the best ever.

Tayla Carberry (Year 2)

Rockhampton Camp

On Monday and Tuesday my class and I went on camp. Mum got me up in the morning and I got dressed and Mum was packing my lunch box. Dad drove me to the bus quickly and I said goodbye to him and Dad went back home. I put my bag in the bus and went on the bus. When we were on the road it took 3 and a half hours to get to Rockhampton. On the way we watched a movie.

We finally got to Rockhampton. First we went to Dreamtime. It was all about Aboriginal culture. The caves were cool. When we were there we had lunch, then we went into a hut made out of leaves. In the little hut there was a girl who told us all about the Torres Strait Islands. Then we went to a man who could play the didgeridoo. Then he let us all have a turn of the boomerangs. Also when we went to the Dreamtime Centre cave there was a dead dingo standing on a rock with its eyes open.

Then we went to the lodge and the bus drove us there. Then we got settled in. My roommates were Molly, Lylaan and Dayna. So we got dressed into long pants and shirts. It was hot. Then we went to the caves. It was fun and freaky at the same time. When it was over we got changed into our togs and went for free time in the pool. Nearly the whole class was playing tiggy in the pool. We got out and got into our short clothes to go back into the caves, just walking on the path. While we were there we went across the wobbly bridges to the path to go back to the lodge. On the path we all saw a big carpet snake on the way, but we slowly walked past it. Then we had dinner. It was good, and then we had dessert. It was good too. Then we went back to the lodge and we got changed into our pyjamas and we went to sleep. Lylaan, Molly and I were talking a lot when we were not meant to!

Molly and I got up first. Then Lylaan woke up. Then we all got dressed and we all put our bags out and we went to breakfast. After breakfast we all brushed our teeth and packed our bags in the bus and then we all went home.

It was the best two days ever.

Teely Wolff (Year 3)
Rockhampton Camp

On Monday the year 2/3/4 drove up to Rockhampton. When we got to Rockhampton the year 2/3/4 went to the Dreamtime Aboriginal Centre.
Then the 2/3/4 went to Capricorn Caves and the year 2/3/4 went shopping if they brought money.
Then the year 2/3/4 went to the Rockhampton Heritage Village.
I was tired when I got home.
Tully Delaney O'Reilly (Year 3)

The School Camp

On the 4th and 5th of November 2013, the year 2's, 3's and 4's went to Rockhampton. We left at 6:45 and got there at 10:00. We got to watch a movie on the bus. First we went to the Dreamtime Aboriginal Centre. We got to throw boomerangs.
Then we went to the Capricorn Caves. We got to stay in cabins. I stayed with Grace and Taylor B. We got to go on the night tour. In the day our guides were Lucas, DJ and Steve. On the last day we went to the Heritage Village. We went to an old school with Sir. It was scary!
The camp was awesome!!! I did not want to go home, but now I'm happy to be home. I so want to go back to the caves and the Heritage Park!!
I love Rockhampton!!
Emily Zumbansen (Year 3)

My Days at Camp

We went to Rockhampton for camp and we had to be at school at 6:50 and we left school at 7:00. Teely, Sophie, Nakayla, Lylaan and I all sat at the same place on the bus.
The first place we went to was the Dreamtime Centre and we got to the Dreamtime Centre at 10:00. Then we had morning tea and then we learnt about Aboriginals and we left Dreamtime Centre at 1:00 or 1:30.
Then we went to Capricorn Caves and settled into the cabins and then we went caving. Then swimming and had a shower and then we had dinner and went for a night tour.
The next day we went to the Historical Village and looked at all the olden day stuff.
It was the best camp. I had a good time.
Molly Salisbury (Year 3)
Camp On Monday and Tuesday.
Monday was when we left for school camp. We went in a huge bus. The worst part was it took ages to get to Rockhampton. We got there and we went to the Dreamtime Aboriginal Centre and we threw boomerangs.

Capricorn Caves was amazing and squishy! We had to go through a cave called The Whale’s Belly and it was the hardest cave of them all. You had to go in tiny spaces.

Then we went to the Historical Village which was a blast. We got to go on the olden day vehicles and we got to see old gadgets.

Then we hopped on the bus and went home. It was fun!
Daniel Kling (Year 3)

Rockhampton Camp
On Monday morning Dad woke me up at 5:30 so I could get ready for camp. I got a hat, my bag, that’s technically Isaac’s and I grabbed my suitcase, that’s technically Emily’s. After I got all my things we left. On the bus the worst part was, it took for ages.

When we finally got there we went to the Dreamtime Centre and most of the boys highlight there was throwing the boomerangs. Then we got to hear somebody play the didgeridoo.

After we left the Dreamtime Centre, we got to the Capricorn Caves. We had a look around and then we got into long pants and shirts. Following that we went adventure caving. We put on hairnets and a helmet, then we went into the caves. My favourite one was the one where we had to find our way out. The second one was the whale’s stomach. But the only one we didn’t go through was the wedge. After we got back we had a swim. Following that we had a shower and then we had dinner. For dinner was lasagne, chips and salad. Lucas had come back for thirds, but when we heard we were having dessert he was shocked. When we got back to our rooms we brushed our teeth and went to bed.

When we woke up we went to the Historical Village. We got to go on a horse and carriage and we also got to go on an olden day car that was 89 years old. We also got to go on an olden day firetruck. Once we left we headed back home.

My favourite part was the adventure caving. It was fun!
Liam Green (Year 3)

Two Days Off School
On camping days the 2/3/4s went into 3 groups into the caves. I was in the third group. My favourite cave was the zig-zag. When we got out of the caves, at night for dinner we had lasagne and chips. The Historical Village was even more great. We saw horses. I felt so happy on camp.
Dayna Williams (Year 2)
My Camping Trip
At the Dreamtime Centre we went to learn Aboriginal stuff.
Then we went to Capricorn Caves. My favourite part of the Capricorn Caves was when we were going in the Caves and when we had to find our way through the cave and it was black. We found our way through and then we found the other group. Then we went down the cliff.
Then we went to the Heritage Village. We went to the Radio Club. Then we had a horseride and then we had a ride on the fire truck. We had lunch. Then we went to Sir's School. Then we went on the tram.
I felt happy because we had the night tour of the caves. Camp was so much fun.
Lucas Spletter (Year 3)

My Camp Trip to Rockhampton
On Monday we went to Rockhampton for our 2/3/4 camp. On that particular day we went to Dreamtime Centre. We did boomerang throwing.
We went to Capricorn Caves and we got split into three groups. We had to put a hair thing and a helmet on. After all of that we went to the pool. After we went to the pool we went to have dinner. After dinner we went to the caves at night and on the way back we saw a carpet snake.
On the second day we went to the Rockhampton Heritage Village. We got to go on a horse and carriage. We got to ride on a lot of them. We had lunch and morning tea there.
After a while we went home. It was a great time.
Nakayla Myles (Year 3)
Does your child order their lunch?

We now have re-usable lunch order bags available to order:

Stickybeaks “Lunch Wallets” come in black with your choice of pink, blue, green, red, grey, yellow or purple binding.

Stickybeaks “All Rounder Insulated Lunch Wallets” come in black with your choice of grey, red or blue binding.

Whether it is daily, once a week or once a month, most children will get the opportunity to order their lunch. If this is your child, we would like you to consider purchasing a Stickybeaks Lunch Wallet.

Not only will you help us raise much needed money for our school, you will also be rewarded with the ease of using the lunch wallet along with helping to reduce our paper waste.

Keep and reuse the lunch order slips. They are available to print for FREE from the Stickybeaks website. Most children like to order the same lunches over & over. Why not keep your order tags in a draw and simply place the relevant tag in the zippered pocket along with the money.

Product features include:

- Holds a substantial amount of more food inside than brown paper bags.
- Collapsible sides and a Velcro tab that secures the bags in a closed position.
- Sturdy flat base makes them easy to pack and stack.
- Stylish design which folds conveniently to fit in every child’s school bag.
- Clear pocket to display name and class.
- Clear pocket to display order and place money away from your child’s lunch.
- Free name & order tags are available to print from the Stickybeaks website
  www.stickybeaks.com.au
- Easy to clean. Simply remove base then wipe clean with a damp soapy cloth after each use just like you would your school lunch box. It’s that simple!
Dear Parents,

We are raising money for Monto State School P&C Association and we need the help and support of all parents.

Please support our school and your children by selecting from the product guide below. Simply write the quantity of each bag you would like to order then add the total amount of money.

Please fill in the name and class of your eldest child below:

Name: ________________  Class: ___________

**Don’t forget to ask family, friends & neighbours if they would like to order as well.

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**TOTAL AMOUNT $**

Final orders are due by ________________

No orders will be taken after this date. Please return this Order Form, along with your payment in an envelope clearly marked ‘Stickybeaks Order’

Payment (please circle): CASH  CHEQUE

Please make cheques payable to: _____________________________

For more information visit www.stickybeaks.com.au where you can also print out your free name / class and lunch order labels.
# Sport Shirt Order

Name: ___________________________  Class: ___________________________

Price: $29.00

I would like to order the following:

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Please find enclosed Money/Cheque for this order:

Cheques to be made out to: Monto State School P&C Association

Signed: ___________________________
Name: ___________________________

Please provide a contact/email in case we need to contact you regarding this order.

Phone: ___________________________
Email: ___________________________