RAW ART

Raw Art is a fantastic team of professional Artists who travel from school to school, running fun, educational, creative workshops – exposing children to a wide range of art experiences.

Tracy, an artist from Raw Art came to Monto State School last week. She spent time with each class, showing students a variety of visual art techniques. The students created a collection of murals which will be displayed around the school to add colour and vibrancy. The murals are of Australiana themes, bugs and faces.

The kids (and teachers) thoroughly enjoyed the Raw Art experience and hope to have them visit again in the near future.

In the future, all newsletters will be sent via email. This way you can easily send the good news from Monto State School onto extended family and friends in full colour. Also, you might get lucky and receive an unrumpled newsletter at the time it was sent, and we can look after our environment better. If you would still like to receive the newsletter in print, please contact the office and leave your details.

https://montoss.eq.edu.au/Pages/default.aspx
Each week at Monto State School we celebrate the achievements of your children at our weekly parade as well as throughout the week. The end of year reports are also a celebration of another semester of learning and achievement in the academic field. Of course, whilst academic learning is our primary focus and core business, school is much more than just academic pursuits – as you well know when your child arrives home and you ask, “What did you do at school today?” and they answer, “Nothing much.”!! What they learnt in class is not always the thing that jumps into their minds. They will more likely answer something to do with their friends, the latest gossip, or what they played at lunch time. School is a complex web of social, emotional, intellectual and physical learning.

*Today's educators have a renewed perspective on what common sense always suggested: when schools attend systematically to students' social and emotional skills, the academic achievement of children increases, the incidence of problem behaviors decreases, and the quality of the relationships surrounding each child improves.*

What is social and emotional competence? *It is the ability to understand, manage, and express the social and emotional aspects of one's life in ways that enable the successful management of life tasks such as learning, forming relationships, solving everyday problems, and adapting to the complex demands of growth and development. It includes self-awareness, control of impulsivity, working cooperatively, and caring about oneself and others.*


Your child’s academic report for this semester will tell you to what level (always, usually, sometimes, rarely, never) they have achieved the expected standards in each learning area for each year level, as set out in the Australian Curriculum. We thank you for your support in educating your child and hope that we can continue to work together positively for the benefit of your child.

Lisa Roach A/Principal

HAPPY SAFE LEARNING

How lucky are we to have staff with a smile this big? Sonya Clarke, TA, learning to count in tens through threading. There is no end to the learning that happens at Monto SS!
This term the P/1 class has been working on persuasive writing. We have been attempting to persuade each other to do or not to do all sorts of things. We even wrote a couple of letters to Mrs Roach about some ideas about ice-creams and waterslides.

**Dear Mrs Roach**

**We think we should build a waterslide at school.**

If we built a waterslide it would keep us cool. If we are cool we will work harder in class.

We will not have to walk to the pool for swimming lessons and so we will have more swimming time and we will not be late.

If everybody is having fun they will be happy to come to school. We would really love to have a waterslide at school.

Prep/One

**Dear Mrs Roach**

**We think we should have ice-cream every day.**

When it is hot it can keep us cool and we will do more work.

Licking ice-cream is good for your tongue to exercise. This will help us with our sounds and words.

Ice-cream is yummy and made out of fruit. Fruit is healthy and good for you.

Ice-cream is the best way to get everybody to cool down and work quietly.

From P/1

**Dear Mrs Roach**

**We think a waterslide would be good a school.**

When it is hot we can cool down.

There is lots of room for a waterslide on the bottom oval. We could put a pool at the bottom of the slide. We could use our pool instead of walking to the town pool.

A waterslide will be fun for everyone. It will make us happy and we will work better.

A waterslide will be good for everyone at school.

From Prep/One
The Year 2/3 class has been busy finalising assessment pieces for reporting.

In English, we continue to practise persuasive writing on various topics. Our topic this week is to design a “Dream Bedroom” and to write a letter to parents to persuade them into creating them…look out for these designs and letters coming home soon!

In Maths, we are focusing on Geometrical concepts including flips, slides and turns of various shapes or objects and volume. We also continue to consolidate fast facts.

In Science, we are making a water resistant lunch container. Students are to use materials of their choice. Please assist your child in organising their chosen materials to come to school, as we hope to make them this week. Thanks!
Yr3/4

Year 2/3/4 returned from camp quite excited to have had such a wonderful experience. Judging from the 3/4 recounts, all enjoyed the experience and learning about our wonderful ocean environment. They also became more aware of the importance of looking after our environment and how rubbish from where we live can pollute the ocean and affect sea life quite dramatically. Please find some of our photos elsewhere in the newsletter. If you wish to have a copy of the photos from camp, please send in a memory stick for us to copy them onto.

In class we have continued to look at Poetry and poetic devices in English. We are currently analysing a humorous poem and about to write one of our own. All enjoyed experimenting with limericks. During Maths classes we have been completing a lot of testing and are now back to consolidating our knowledge and revisiting the areas we need to work on.

The year 4’s recently sat a practice Naplan test to guide our teaching for the coming term, in preparation for next year’s Naplan Year 5 test.

We also enjoyed our visit and lesson from Raw Art. We cooperated and painted some Australian animals. Please see them below. They look great!
YEAR 2/3/4 CAMP—MOOLOOLABA
The 5/6 Class have been reading to the Prep/One Class on Tuesday afternoons. It is great fun as you can see from the photos. Great for the older children to be the literary expert, and excellent for the younger ones to enjoy some of the beautiful books in our well-resourced library at Monto SS.

YEAR 5/6

Congratulations to year 5 and 6 students who have earnt their next badge in the ‘Go’n’Run’ fitness program. 50km and 25km milestones! This is an awesome effort. The badges can be sewn onto the new school hats. Go and Run!
Poetry Writing 5/6 about Camp
The criteria for the poetry included a set structure: what you did and how you felt. They were asked to use words that evoked emotion and to paint a picture in the reader’s mind using similes, metaphors, adjectival phrases – and to stretch their vocabulary. Here is a sample of work from the year 5s. Enjoy!

Camp
On the long, extraordinarily exhausting bus trip on the way to camp while trying to get to sleep as everyone was talking around me.

I felt dead as a fly who had just been smacked by a swatter or as paralysed as a deer.

As we paddled across the camp, deep and the brown yucky water, I felt as quick as lightning as the brown water splashed like a song.

As we could not balance the rocking seesaw and people were getting a bit crook.

I felt like nothing was going my way and I was fuming with negative energy.

As we climbed through the bush in search for the hidden markers to unlock the code.

I felt energetic and full of adrenalin, as I could not wait to figure out the secret code.

When I climbed up the terrifying high, wooden pole with my helpful donkeys behind me.

I felt petrified and anxious to go back down again as it looks a lot higher from up there than down on the ground.

As I climbed up the creaky, terrifying rock wall trying not to look down.

I felt satisfied and thrilled to get to the top of the amazing adventure. But the journey was over too soon.

As the class heroically jumped off the big, white bus from the amazing bus trip from the way back from the beautiful Camp Fairbairn.

I felt euphoric, gratified and as happy as a puppy to be home.

By Liam

Camp Poem
After six hours of hard, bumpy roads I felt joyful, glad and thrilled when I stepped as quick as lightning off the big, grey bus.

As we paddled across the huge dam we were slower than a snail We felt free, frightened, relaxed and merry.

When I climbed up the jumbo climbing wall I was as light as a feather. I felt nervous, excited and happy at once.

Once I got to the tippy top of the huge abseiling wall, which was taller than a fifty year old tree, My body started to shake going down backwards and I felt scared.

After the long tiring day I jumped into bed and slept like a log. I was happy to be snuggled up in my soft, warm bunk.

Waiting for my team to help find the marker which was as hard as a maze on top of a maze. It felt like we had been orienteering for hours in the hot bush and I was tired and hungry.

When I was walking across the los roper I was as slow as a snail. I felt joyful and euphoric as I walked across.

As we soaked all the teachers in dam water they were as wet as a soggy dish cloth. We felt cheeky and evil as they went “ahhh”.

Camp was fun with all of the activities. I felt so sad to have to go home but I was as happy as a mouse that found cheese to be home.

By Emily
PARADE AWARDS WEEK 6
Music: Count Us In

Monto SS students joined with Abercorn SS and Mulgildie SS students to celebrate Music: Count Us In. The Monto cluster schools also celebrated with more than 550,000 students from over 2,100 schools across the country.
The Instrumental Music Showcase featured instrumental bands, trios, duets and solos. All the students who performed at this event should be extremely proud of themselves. For many of the students, it was the first time they had performed by themselves in front of an audience.
5th Light Horse Regiment Memorial Plaque Dedication

Eight members of the Monto Instrumental Community Ensemble (MICE) performed the Australian National Anthem and the Royal Anthem at the 5th Light Horse Regiment Memorial Plaque Dedication on Saturday 14 November.

Well done to the Monto SS performers – Daniel Kling, Emilee Myles and Cody Dent.

Choir at Biloela

The Monto SS Choir performed at Biloela Shopping Centre.

Well done to Holly, Cooper, Kiralee, Brianna, Aylah, Bree-Anna, Rhianna and Josh.

Kamps For Kids

B J Horsemanship

Present...

Kamps For Kids

January 5th, 6th & 7th 2016

$250 per person

Limited Places!

Do you love Horses?

Come along & enjoy 3 days of fun with your horse!

Our Camp is open to kids aged 7 – 14 years that can confidently handle their horses. We aim to help the kids build their confidence & leadership skills all while handling their horses.

It’s all about enjoying time with their horse & other kids, in a safe environment.

To book PM our Facebook Page.

Please Note: No stallions or dogs. All children must wear helmet of Australian safety standard.

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