Monto State School leaders and students proudly participated in the Anzac Day Dawn Service and March. School captains Emily Zumbansen and Daniel Kling, laid a wreath at the Dawn Service and also later at the official ceremony at the Shire hall. Students represented our school with great pride and enthusiasm on this very special day. Several Monto State School students also participated in the Monto Instrumental Community Ensemble (MICE), who played during the ceremony at the Shire hall. They sounded fantastic. Well done Miss Purkis and students on your performance.
At Monto State School your children are supported in their academic endeavours with experienced teachers, age appropriate curriculum and pedagogies, and opportunities to develop their social, physical and creative selves. Often the only thing that stands in their way of being successful at school is confidence and expectation. Expectation is the belief of what a child can achieve. Do you sometimes think – well I didn’t like school, I wasn’t good at maths, I was bullied, I can’t draw to save myself... and apply your excuses for your child? Your child can catch that unbelief and use it too!

If you want the best for your child (and we at Monto SS do), then believe that they can do well and be successful at school. Instil in them the belief that they can achieve and they will. Confidence and expectation are linked. Support, encourage, promote and facilitate success. Talk up learning, talk up effort, talk up school! Believe and they will achieve beyond your expectations.

Below I have copied a helpful snip from Michael Grose – Raising Exceptional Kids. http://www.parentingideas.com.au/Parents/children-anxiety. It is a great online parenting magazine. Also coming up in May: 1, 2, 3 Magic Parenting Course. I encourage all parents to do this short and effective parent course. Please see the attached flyer.

**CHILDREN AND ANXIETY**

Self-doubt and lack of confidence hold more kids back than any other factor. You can send kids to the best school available but they won’t be happy and achieve unless they feel confident in their abilities. Children with healthy self-esteem and self-confidence learn more, achieve more, have more friends and are generally happier than those with low levels of confidence. But building a child’s confidence is complex. It is not just a matter of becoming a praise robot heaping positive comments on kids at the first sign of them doing something well. For some children praise is meaningless. CONFIDENT kids take learning risks; they can separate themselves from failure or lack of success; and they aren’t dependent on the approval of their parents. But knowing this stuff is one thing. Getting inside kids’ heads and shifting their thinking is another thing entirely. **Self-esteem** and **confidence-building** is more than developing children’s capabilities as very competent children can be filled with self-doubts. You have to more than teach them to be optimistic as a Pollyannish feel-good view of the world won’t mean a child will take risks when they meet real challenges. You need to tackle children’s lack of confidence on a number of different fronts – that is, what they think, how they feel and what they do.

**Head, Heart, Hands approach**

My Head, Heart and Hand approach shows parents how to tackle confidence-building on three different levels.

- **foster positive mindsets** in kids and a real sense of optimism.
- **help your child overcome their fears** and anxieties, so they can take more risks socially and academically.

develop a lasting sense of **independence and self-sufficiency** so they can really start achieving...
Parade Awards—Term 1, Week 8

Parade Awards – Week 8

Parade Awards – New Year 6 student

Parade Awards – School & House Leader Certificates
Parade Awards—Term 1, Week 9

Japanese Parade Awards – Week 9

Parade Awards – Week 9

Parade Awards – Week 9

Monto State School

Ever Onward
Parade Awards—Term 2, Week 1

Parade Awards – Week 1

Parade Awards – Week 2

Parade Awards – Week 2

Monto State School | Ever Onward
During maths we have been looking at patterns. Patterns can be made from anything including food. Here we are making our patterns from fruity loops. It’s hard work concentrating on a pattern when it is nearly lunchtime and fruit loops are calling to you.

Mr Reid recently kept the class busy with a game of twister. A super fun way to learn and use the Japanese words for colours, body parts and the concepts of left and right.
Science this term is about discovering the different properties of various materials and why objects have been made from a particular material. To start with we all went for a walk around the school to discover what materials have been used in the outdoor environment. Check out some of the things we found.
A busy term is ahead for the Year 1/2/ 3 class with various events planned for this term including Under 8’s Day, Athletics and NAPLAN.

In English we are looking at Persuasive writing and using the OREO (Opinion, Reason, Example, and Opinion) structure to complete expositions on different topics. The Year 1 and 2 students are planning and developing their persuasive arguments, while the Year 3’s are “fine tuning” their written responses by using appropriate paragraphs and interesting vocabulary.

In Maths, we are looking at counting and number patterns – spanning from single digit numbers up to 4 digit numbers for the older students. Telling the time on both analogue and digital clocks is a big focus this term. We also continue to practise our operations for both addition and subtraction problems.

In History, we are exploring our local heritage. We went for a walk this afternoon around Monto to visit significant sites to see what they reveal about our local past. The students thoroughly enjoyed this time out of the classroom, with many not realising the significance of particular sites (i.e. The First Doctor of Monto sculpture). We must say a BIG “thank you” to Mrs Thomas who accompanied us and helped “muster” the students.

Megan Sinclair

Year 1, 2 & 3 at the Ken Russell memorial

A special meaning for one of the students, standing in front of his Great Uncle’s memorial.

Mrs Sinclair’s class visiting the Anzac memorial

Megan Sinclair
Please take the opportunity at home to talk about time and how to read both digital and analogue clocks and even how to convert from minutes “past” to minutes “to” the next hour.

I hope you got to see our Fantastic Mr Fox narrative writing – which most students published by themselves, art work and history projects at the show and even looked in at the Fine Arts section for our wonderful paddle pop constructions. Some students made fruit bowls and other jewellery boxes - they looked great. I am very proud of all students for working so hard.

I will be on leave from next week (Tuesday 3 May) and will be back in Term 3. Mr. Blissett is here this week getting to know our class.

The year 3 / 4 class have been extremely busy learning how to write a historical narrative and then presenting it as a project which was displayed at the show last weekend. They did a tremendous job for their first effort at an “assignment” and their first historical narrative about a convict from the First Fleet.

In English we have been revising the persuasive genre in readiness for Naplan testing. The writing piece in this test may either be a narrative or a persuasive piece, so we need to revise and practice both types of writing. Most are working hard at getting the reader’s attention by starting with a “sizzling start” and also trying to improve their paragraph beginnings to ensure they convince the reader that their opinion is the correct opinion.

The Year 3’s have been working with Mrs Atkinson on a Tuesday and a Wednesday to prepare for the Naplan testing in May. In Maths we are continuing to revise operations regularly, especially those involving trading and regrouping. The year 4’s have been looking at time and converting analogue to digital and vice versa – this needs further consolidation.

Karen Hockey

Monto State School  Ever Onward
Mrs Burnham is teaching geography this term and the students are familiarizing themselves with maps of Australia, the World, learning about longitude and latitude, where countries and their borders and major cities are.

The year 6 students are completing a homework assignment that requires research and literacy skills through investigating two countries of choice, and then comparing the two countries using appropriate literary techniques.

Science has been exciting with hands on experiments in watching plants grow, including mould on bread, making slime and watching chemistry in action with bath bombs. The students are learning how to make hypotheses, follow procedures, record observations and report on findings.

Through the medium of poetry, the class have been refining their handwriting skills, developing their comprehension and vocabulary, learning punctuation and the flow of rhyme and rhythm in poetry. They have recently explored ‘what makes an advertisement work’ by studying and then creating an ad that includes the four elements that have impact and will grab the reader’s attention.

NAPLAN preparation has been thorough with students familiarizing themselves with the types of questions and writing they will be asked to complete on May 10, 11 and 12. We wish the year 5 (and year 3) all the best in their testing.
**District Cross Country—29 April**
Well done to all the students who competed at the District Cross Country in Biggenden today, Friday 29 April.
Aylah Sinclair (5th), Connor McLaughlan (7th), Tarah Staines (1st), Kiralee Streeter (2nd), Emily Zumbansen (7th), Nakayla Myles (8th), Lucas Spletter (3rd), Tully Delaney-O'Reilly (15th) and Cody Pailthorpe (14th).

**Friday afternoon sport**
This term students will have the opportunity to try soccer, tennis or gymnastics for the first 5 weeks of term. From week 6 onwards, Friday afternoons will be set aside for athletics training, leading up to our Inter-house sports day in June.

**North Burnett Winter Trials—5 & 6 May**
On the 5 and 6 May, students will travel to Hervey Bay to compete in Soccer, Netball and Rugby League trials. We wish them well.
Tarah Staines
Liam Green
Cody Pailthorpe
Jonas Knapman
Kayne Mitchell
Molly Salisbury

**Interhouse Athletics—17 June**
Eyre and Oxley will complete for the coveted Inter-house shield on the 17 June. Points for your house are not only won from placing in the events but also by participating.

**P & C News**
At the last P & C meeting held on Thursday 21 April, we discussed lots of exciting new fund raising ideas. Plans were also drawn up for the new ‘Nature Playground’ which will be in the area under the trees on the top oval. All donations of materials (rocks, pebbles, logs, garden ornaments, etc.) would be greatly appreciated. We already have some wonderful families who have offered the use of machinery and their time to come and help when the works are to commence. Thank you to these families, the nature playground will be enjoyed by all the kids.

With Mother’s Day just around the corner, the P & C will also be running a stall, so the students can purchase a small gift for their mums this Mother’s Day. The stall will be operating in the tuckshop area on May 2, 3, 5 and 6. Catalogue available on the school website.

Under’s 8 day this year will be hosted by Monto State Primary School. It has be set down for Friday 20 May. Mark this one in your calendar!! More details to following in school notes.

The next P & C meeting will be held at the library, Thursday 19 May. All welcome.

More details to follow on all these things in the school notes.
What an exciting weekend for the Monto Instrumental Community Ensemble. Thank you very much to all the parents and community members who supported the band. I am very proud of all the students involved and the hard work that they have put in to make these events a success. Because we did so well, the Monto Show Society has asked the band to play at next year’s show. Well done to all involved!

Music Shop

Our music shop order has arrived!

All Tradition of Excellence books and equipment can be purchased at the high school. Thank you very much for your continued support.

If you have any questions or concerns, please do not hesitate to contact me via phone (4166 9111) or email (txpur1@eq.edu.au).
1, 2, 3 Magic

and

Emotion Coaching Course

by Michael Hawton (psychologist)

Monday 16th May 6.30pm – 8.30pm
Monday 23rd May 6.30pm – 8.30pm
Monday 30th May 6.30pm – 8.30pm

Monto State School Library

A short, effective parenting course suitable for parents of children aged 2 – 12 years.

Parents only please.

Presented by accredited facilitator

Lisa Roach

Acting Principal Monto SS

Dip Teach
B.Ed.
Grad Dip Psychology
Accredited Lifeline Counsellor
Parent!

What You Will Learn …

- Key understandings about how kids think and what they do – Emotions drive Behaviour.
- Identify and avoid the two top parenting mistakes.
- Give you a ‘toolkit’ for dealing with difficult behaviours and enhancing your family happiness.
- There are two types of parenting.
- How to sort behaviours so that you know how to deal with them.
- How to recognise patterns of behaviour in your family.
- 1,2,3 – What’s it all about and how to use it effectively.
- How to build emotional intelligence in your child and grow them into people who are emotionally stable, have high self-esteem and are social capable and successful.

For more information, books, DVD’s and newsletters please visit:

www.parentshop.com.au
Meet at the Monto Hospital, Kennedy Street.
Book online or on the day at 7.30am.