### Special Dates

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<th>Event</th>
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<td>3/4 Camp</td>
<td>3 &amp; 4 Nov</td>
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<td>Year 6 transition</td>
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<td>Parenting course</td>
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<td>Prep Open Days</td>
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<td>P &amp; C Meeting</td>
<td>17 Nov</td>
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<td>Swimming carnival</td>
<td>1 Dec</td>
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<td>School Musical “We Will Rock You”</td>
<td>7 Dec</td>
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<td>Term 4 ends</td>
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[https://montoss.eq.edu.au/Pages/default.aspx](https://montoss.eq.edu.au/Pages/default.aspx)
Dear Parents and Caregivers,
As we are coming to the end of the year, I thought I would recap on some of the messages that I have written about over the past year. As I remind my class, to move something (worth knowing) into the long term memory part of the brain, we need to recall, reflect and rehearse it.

Positive support and encouragement are the number one ways to help your child succeed at school. If you ‘talk up’ school, and create a positive view of school, then your child comes to school expecting it to be a positive experience. Monto SS provides and delivers to your child, their curriculum entitlement, expert pedagogy, support for diversity, engaging lessons and 21st century teaching resources.

Setting the bar high for learning. Our classroom teachers plan for and we engage support staff to work with both children who need extra help to meet their year level achievement standards, as well as extending those children who are ready and able to be challenged and lead to high order thinking activities. All children are encouraged and supported to go the next step. The teaching staff model and show exemplars of A standard work. They scaffold and give feedback to move each child forward in their learning. Teachers have their eye on the sequence of the curriculum, so that they can deliver it at all levels and they have a sound knowledge of the scope of the curriculum so that the extension is broad.

Setting the bar high for behaviour. Our school staff model and support a high standard of behaviour expectations. Be respectful, Be responsible, Be Safe. We explore what this means on a daily basis within our class and in the playground. We discuss it on Monday morning parades when we ‘set the scene’ for the week and we reinforce the expectation when children forget!!

Supporting your child academically by reading with them every day. This is the most precious gift that you can give them. Reading sets them up for success for life. When they become independent readers, we ask that you still supervise their reading so that they develop a love of reading which will enhance their general knowledge, vocabulary, and stimulate their imagination and creativity.

Thinking mathematically can become embedded in your everyday family life. Cooking, calculating distances when travelling, calculating time intervals between events, saving money, budgeting, counting, colours and patterns, transformation of shapes, timetables and identifying shapes. Be conscious and aware that these kinds of conversations grow your child’s logic, analytical and problem solving skills.

Success at school not only broadens their opportunities for the future, but increases their self-confidence. Above all, ensure your child feels loved, appreciated and valued so that they grow to be ‘good people’ (said simply!). A team effort is needed to help them – home, family, community and school. The Melbourne Declaration (2008) has three goals for education. 1. Successful Learners 2. Confident and Creative Individuals 3. Active and informed Citizens.

Lisa Roach
Principal

HAPPY SAFE LEARNING
Parade Awards—Term 4

More parade award photos can be viewed on the website.
https://montoss.eq.edu.au/Calendarandnews/News/Pages/News.aspx

Monto State School  Ever Onward
The Prep /One team have been very busy this term working on our English, Maths, Science and Geography topics to mention just a few. In English we are learning about expressing an opinion and how a piece of persuasive writing tries to convince us that the author’s idea is the best. Maths has seen us all counting and adding and some taking away as well. This term, Science has us thinking about how toys move and the sounds and illuminations that some toys make. We are also going to be designing, making and appraising our own toys. Geography has us investigating spaces and places as well as looking at the map of Australia. Oh, don’t forget swimming. We all really look forward to each Friday and our chance to splash about. Also, a very big thank you, to all those families that have been putting in an extra effort with the home reading. Mrs Shultz, Ms Dunwoodie and I can really see some great progress being made each week. So keep up the good work.

HELP - As mentioned before we are making our own toy. If any families have any old broken toys we could scrap for parts we would really appreciate them as well as any other bits and pieces that could be used like String, lids, nuts, bolts, plastic bottles/cups/plates or old socks. Basically anything you think we might be able to use to help us make some toy cars, helicopters, dolls, robots, mice, horses, trucks, utes, transformers, dinosaurs, trampolines, monsters or butterflies. Hopefully we will have some fantastic toys to share with everyone on Parade!

Carol Scott

The Year 1/2/3 class is amidst the “crazy time” of the term with many projects and assessment pieces on the go!

In English, we are undergoing a “Narrative Study”, where we hope to enhance and extend upon our knowledge, creativity and writing skills. We have also been using our class dictionaries with great success, with students enriching their vocabulary, spelling and reading abilities.

The Year 2 students have been doing some Naplan Style tasks with Mrs Atkinson to best prepare them for next year. These students will sit a practice Naplan test later in the term for data and learning support purposes.

In Maths, students have been focusing on number and geometry concepts. Assessment for report card purposes has started.

In Art, students have enjoyed sewing….and to my surprise; there were not too many knots to untangle! Our class has also joined in the “Christmas Exchange” this year, where we send a class letter and “Christmas treasure” to 25 other schools around Australia – hoping to receive 25 different letters back! This will be great fun and students are looking forward to finding the places our letters come from on a map of Australia.

Megan Sinclair
Years 3 and 4 have just returned from camp; quite excited to have had such a wonderful experience. Judging from the conversations and stories from the children, all enjoyed the experience and learning about the Capricorn Caves. They also became more aware of the importance of looking after our environment after participating in the Environmental activities on camp. We also enjoyed our adventure caving expeditions – especially crawling through small passages! Experiencing the Caves at night was also a highlight, although walking through the dark caves was a challenge for some. I would like to thank Mrs Thomas and Mr Ogle for giving up their spare time and work commitments to join us on camp to help with the various activities.

Meanwhile, back in class, in English we have been looking at the persuasive devices used in advertising and are finishing designing our own ad for a toy/game. We will be trying to use the Publisher program to display these advertisements in our technology time. In Maths we have been revising fractions, number and all operations – especially those requiring trading. This is still causing a little concern for some. Rocks and weathering is the topic we are doing this term in Science, so our excursion the Capricorn Caves was quite pertinent. In Geography we have been looking at Protecting our Environment and World Heritage Sites, which again has some relevance to the camp we have just participated in.

Karen Hockey


Arriving at North Keppel Island Environmental Education Centre, unloading the gear was a team effort! We were greeted by Roger Searle, Principal and were lucky enough to be only the second school to use the new extended dining hall. We met old Frank, old Frank was worried about being displaced from his home due to a development proposal for a resort at Considine Beach. He also expressed the concerns he had for the impact on the natural environment. Children were encouraged to think and consider all sides of the argument through-out their stay on the island. All lessons (scientific, cultural, working together) added to their knowledge and ability to make judgments.

North Keppel is National Park. The program aimed to enhance critical thinking skills and used the resort development proposal as a springboard for discussion. We considered the impact of development on the island, marine environment, fish breeding zones, waste management, water and power management as well as the idea that people like to go on holiday to islands and fish and bushwalk. NKIEEC is 100% powered by alternative energy, water harvesting, waste management including toilets, passive solar designed buildings, preservation and protection of the wildlife as well as its cultural heritage. The Kanomi people lived peacefully on the island until it was settled by white people who used them as slaves, then drove them away to missions further south.

A mangrove walk allowed us to see where the water flows from the catchment to the sea, we also all enjoyed an afternoon of swimming which was heaps of fun! A lesson by Gilly on the impact of litter on sea life made us aware of how litter can travel all the way from Monto after floods! We watched a video about macro plastics then did a litter pick up at Mazie Bay and discovered macro plastics everywhere. Lee also showed us some models of how electricity can be made. We also did a tour of the centres power sources. Investigating ghost crabs activity at night was of great interest. We set up the experiment the night before, learning about scientific processes, data collection and analysis. We didn’t catch any crabs but even so, it adds to the data. Other activities also enjoyed included team building, drag netting to catch bait and also examine shallow water inhabitants and fishing!!
We enjoyed a walk through the bush to explore the different types of vegetation. We stopped, listened and noted what we could see, hear and smell. Mozzies were in abundance!
The Plankton Trawl was a highlight. We went out on the Gundoo Spirit in the evening, and dragged two small nets then headed back to the dry lab to examine our catch. Did you know there are a million plankton in one teaspoon of sea water?
Finally, Beach Art and Screen Printing were the final activities of camp.

This term the year 5/6 classroom have their noses buried deep in the history books and their eyes wide open observing the environment close to them. In history we have investigated the people and places that have been made famous by the Australian gold rush as well as the contributions made to Australia by specific migrant groups, their experiences and how cultural diversity has shaped Australian society. In Geography we are learning about the difference between rural and urban areas, human and natural characteristics and how where we live can expose us to different forces of nature. Mother Nature is unpredictable but hopefully by the end of the term the year 5/6 class will be prepared for the summer storm season.
On Wednesday 7th December, all students from Monto State School will be performing in the musical, ‘We Will Rock You!’ As you can imagine, the students are very excited and we have been hard at work learning all of the songs. As we get closer to the event, some rehearsals will be held at the Shire Hall. Students will be walking to and from the Shire hall with their teachers on the following dates:

**Rehearsal dates:**  
Wednesday 30th of November (during school hours)  
Tuesday 6th of December (during school hours)  
Wednesday 7th of December (during school hours)

**Musical date:**  
Wednesday 7th of December (evening concert) Time to be advised.

All students are required to wear a logo free black or any plain coloured t-shirt and ankle length jeans or black pants or black tights.  
**Girls** in Mrs Scott and Mrs Sinclair class may wish to wear a skirt similar to the picture shown below. (rock and roll poodle skirt). Hair can be styled as suggested by the picture.

If you have any questions or concerns, please do not hesitate to contact me via phone (4166 9111) or email.

Tamara Purkis

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**Music Corner**

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**Sports News**

On Monday the 17th of October Tarah Staines travelled to QSAC Brisbane to compete at the 10-12 years Track and Field State Championships for the following two days. Tarah went to compete in the tetrathlon (which comprises of 100m, 800m, shot put and long jump), individual 800m, discus and relay. Her placings were: Discus 18th, 800m individual 14th, Tetrathlon 16th.

Some of the teammates pulled out of the relay so they didn’t end up competing in that event. Tarah ran a PB with her 800m individual by 11 seconds on the Tuesday and then pulled another 2 seconds off that time in her 800m time in her tetra event on the Wednesday. Even though some of her events didn’t go as well as she knew she has done before, coming home with two PB’s was an achievement in itself and made the whole experience totally worthwhile. She had totally enjoyed heading off to State to represent her school, district and region.

Home for a few days and then Tarah was off again heading to Bundaberg for the 10 – 12 years Girls Cricket State Championships. The team had a training session on Saturday afternoon, ready to commence games from Sunday 30th October to Wednesday 2nd November. At the Championships this year there was 10 teams in total which is the most teams ever played at these championships. Tarah’s Wide Bay team won all of their games except one game against Darling Downs, losing this game by 14 runs. Even though Darling Downs lost two games throughout the carnival they ended up at the top of the ladder, winning the championships. All of the teams played a total of 7 games over the duration of the carnival. Tarah fielded as a wicket keeper in most games swapping with Lizzie Younger (Monto) and Taylor Stumer (Bundaberg). Her highest batting score was 28 runs not out. Her best bowling figures were 2/2 off two overs. She was quite tired by the time we travelled home but the energy and team spirit that she contributed towards her games, she should be very proud of her performances.
Tuckshop News

As of 2017, ‘Smart Choices’ are being introduced to our tuckshop, to comply with the Red, Amber and Green Foods. As a result, some items on our tuckshop menu will have to be removed. These items include - Hotdogs, Pies, Sausage Rolls, Jelly Cups and Lasagne. We have been thinking of healthier options, but you can’t get any healthier than a salad! A new list will go out at the end of term 4.
Please remember to put your child’s Wednesday tuckshop order in a brown paper bag or a tuckshop bag. If any parent would like to volunteer at tuckshop for 4hrs on a Wednesdays please contact Laurie-Ann or Amy.
Once again thank you for your time.
Tuckshop Ladies

TENDER

Up for tender is a Kitchen Bench with Shelves underneath. Two sets of doors on each side to enclose it in. Length 1900mm x Wide 900mm x high 900mm. Item can be viewed on a Wednesdays during school hours.

Tender closes 18th November 2016.

Community News