

Investing for Success

Under this agreement for 2020
Monto State School will receive

\$70,333*

This funding will be used to:

- Improve capacity of staff in relation to development of a consistent, moderated, curriculum and expand upon current pedagogical practices. (Explicit Instruction and Gradual Release of Responsibility in Reading)
- Implement and embed a phonics and writing program in the Early Years.
- Facilitate and support teacher data competency and analysis, allowing them to develop action plans for student success (focus area reading)
- Additional resourcing (human and physical) for the school priority area of Reading.
- Provide speech intervention programs for students in the Early Years.
- Provide enrichment support for high achieving students in all learning areas.
- Relative gain similar to or better than the nation in Reading.
- Students achieving at or above their cluster level on the Literacy Continuum in the Aspects of Reading Texts and Reading Comprehension

Our initiatives include:


- Provide targeted professional development and coaching to deepen teachers' understandings of the Australian Curriculum: English cross curriculum priorities.
- Deliver professional development and resourcing to teachers around a consistent approach to the teaching of phonics and writing.
- Case management meetings and release for teachers to support learners.
- Develop teachers' capability to embed feedback in the teaching and learning cycle and provide feedback.
- Provide focused and intensive teaching targeted at 'C' students in order to improve the quality of their demonstrations of learning against the relevant year level achievement standard.
- Provide education for parents to support the development of reading skills both within school and at home.
- Develop a plan for monitoring early phase literacy and numeracy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies and Teacher Aide support for intervention.
- Provide focussed and intensive teaching for students requiring additional support to demonstrate achievement against the year level achievement standards.
- Better prepare and support teacher aides to extend student learning in reading.
- Provide intensive support for students demonstrating high levels of achievement.
- Develop moderation practices within the school and cluster to support teacher understanding of the Australian Curriculum.
- Provide targeted speech intervention in the Early Years of schooling.

Our school will improve student outcomes by:

- Use Early Start materials and the Literacy Continuum across Prep to Year 2 to inform teaching and support learning with additional support.
- Continue the school reading program for students at a whole school level.
- Improved student engagement in the upper two bands
- Drawing upon data to inform practice.
- Developing teachers' Australian Curriculum knowledge and consistency through professional development opportunities, moderation and peer coaching, observations and feedback.



Karen Buckley
Principal
Monto State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2020 enrolment data and student learning needs.



**Queensland
Government**